

# WICKLIFFE CITY SCHOOLS

## LEARN.LEAD.SERVE

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### **Wickliffe City School District Semi-Annual Bullying Report January 31, 2021**

In accordance with requirements of the State of Ohio, the Wickliffe City School District Bullying Report for the 2020-21 school year, semester 1:

#### **Wickliffe Elementary School**

- Three bullying events occurred at Wickliffe Elementary School
  - Two events related to threats
  - One event related to harassment

#### **Wickliffe Middle School**

- Zero bullying cases occurred at Wickliffe Middle School
  - Situations involving mistreatment were investigated, managed, and resolved prior to escalating into the definition of bullying.

#### **Wickliffe High School**

- There were no reported/substantiated cases of bullying at Wickliffe High School

Bullying is defined as:

Harassment, intimidation or bullying means either of the following:

Any intentional written, verbal, graphic, or physical act that a student or group of students exhibited toward other particular student more than once and the behavior both:

- Causes mental or physical harm to the other student; and
- Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student.

Harassment, intimidation or bullying also means electronically transmitted acts i.e. Internet, cell phone, personal digital assistance (PDA) or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:

- Causes mental or physical harm to the other student/school Personnel; and
- Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student/school personnel.

In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.