



# WICKLIFFE CITY SCHOOL DISTRICT

2221 Rockefeller Road Wickliffe, OH 44092

Phone: 440.943.6900

Fax: 440-943-7738

Web: [wickliffeschools.org](http://wickliffeschools.org)

## Wickliffe City School District Semi-Annual Bullying Report February 7, 2023

In accordance with requirements of the State of Ohio, the Wickliffe City School District Bullying Report for the 2022-23 school year, semester 1:

### Wickliffe Elementary School

- Zero bullying cases at Wickliffe Elementary School.  
However, there were 12 harassment/intimidation events at Wickliffe Elementary School involving multiple students:
  - Seven events involved females
  - Thirteen events involved males

### Wickliffe Middle School

- Zero bullying cases occurred at Wickliffe Middle School  
However, there were 11 harassment/intimidation events at Wickliffe Middle School involving 17 students:
  - Three events involved females
  - Fourteen events involved males

### Wickliffe High School

- There were no reported/substantiated cases of bullying at Wickliffe High School

Bullying is defined as:

Harassment, intimidation or bullying” means either of the following:

Any intentional written, verbal, graphic, or physical act that a student or group of students exhibited toward other particular student more than once and the behavior both:

- Causes mental or physical harm to the other student; and Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student

Harassment, Intimidation or Bullying also means electronically transmitted acts i.e. Internet, cell phone, personal digital assistance (PDA) or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:

- Causes mental or physical harm to the other student/school Personnel; and
- Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student/school personnel.

In evaluating whether conduct constitutes harassment, intimidation or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

*Inspiring Students to Learn. Lead and Serve*

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