

The Wickliffe City School District

Inspiring Students to Learn, Lead and Serve

**State of the Schools
Reimagining Education
May 27, 2020**

Agenda

- Educational Program Updates 2020-21
- District Financial Status
- PK-12 Facility Update
- Future Plans
 - Rationale
 - Definition of Success
 - Staff Structure
 - Educational Program and Schedule Configuration
 - Facility



Wickliffe Preschool Earns 5 Stars

Step Up to Quality

Ohio's Tiered Quality Rating &
Improvement System





Wickliffe Elementary Bronze PBIS Award

OHIO PBIS recognizes WES for
its quality & fidelity of Positive Behavior
Interventions & Supports implementation





100%

**3rd Graders who earned
4th grade promotion in reading**



ACT[®]

25.8

Wickliffe's Top 25%
Composite Score
In Top 20% of the Nation





76%

Scholar-Athletes
Earned 3.25 GPA or Greater





95%

Wickliffe High School
2019 Graduation Rate (4-year)



PK-12 Facility Update

- Architect, construction manager, engineers, and commissioning agent have all be selected
- Bonds sold
- Schematic design will be complete in June
- The cost estimation process will be complete by the end of July
- Design presentation to the community in August
- Staff meetings resume in September regarding interior design
- Final cost estimate and design work completed by end of December 2020
- Final design presentation in January 2021

PK-12 Facility Update

- Community Input Process (through 5/27/20)
 - Staff input meetings- Internal Space
 - Student surveys- Lockers and Space Needs
 - Exterior design survey- over 300 participants
 - Educational visioning session
 - Facility committee meetings prior to Bond Issue
 - Eco-Charrette Process- Representatives from the City of Wickliffe, Lake County Metro Parks, Residents
 - Site visits were conducted

Rationale

- Prepare students to be future ready.
 - Consistent with the WCSD (Strategic) Plan
 - Aligned with the Wickliffe Student Ten Year Plan
 - College/Career Readiness
 - Four Es
 - Enrolled
 - Employed
 - Enlisted
 - Entrepreneurship

Background and Success Criteria

- Organizational Excellence Requires:
 - Thoughtful Leadership
 - Customer Service
 - Innovation
 - Purpose and Goals Driven
 - Passion for Growth
 - High Performance Environment
 - High Expectations

Student Success

- Problem Solver
- Team Player
- Collaborator
- Professionalism, Work Ethic
- Communicator
- Initiator
- Digitally Competent
- Adaptable
- Academically Competent
- Detail Oriented, Analyzer, Critical Thinker
- Leader

Staff Structure

- Board Office Staff
- Building Leadership Model
 - Head of School and Directors
- Licensed Staff
 - Collaboration
 - Customer Service
 - Flexible Grouping
 - Flexible Work Days/Hours
 - Flexible Assignments
- Support Staff
 - Clerical Staff
 - Custodial Staff
 - Aides

Educational Programming

- Grades PK-2
 - Skill Based
 - Self-Contained
 - Appropriate Flexible Grouping
 - Reading and Math Skill Focus
 - Art, Music, PE, Technology Push In
 - Social Emotional Learning

Educational Programming

- Grades 3-6
 - Collaborative Grade Level Teaching Teams
 - Flexible Grouping
 - Based on skills/knowledge
 - Potential grouping across grades
 - Reading and Math Focus
 - Skill application in other academic disciplines
 - Introduction of the Student Ten Year Plan
 - Art, Music, PE, Technology specialization
 - Entrepreneurship Programming
 - Online classes available
 - Social Emotional Learning

Educational Programming

- Grades 7-12
 - Collaborative Academic Departmental Teaching Teams
 - Flexible Grouping
 - Student grouping across grade levels
 - Focus- Academic Disciplines
 - Online Course Offerings
 - Outside of School Learning Experiences
 - Credit Flexibility
 - Flexible Scheduling
 - Full Implementation of Student Ten Year Plan
 - Social Emotional Learning

Schedule Configuration

- Four + One Schedule
 - Four days consistent schedule per week
 - Plus One Day
 - Extended School Day
 - Early and Late Course Offerings
 - Blocks of Time in PK-6
 - Combinations of Course Offerings

Schedule Configuration

- Plus One Day
 - All students scheduled
 - Options
 - Intervention/Remediation
 - Enrichment/Advanced Programming
 - Project Based Experiences
 - Student Driven Experiences
 - Internship/Shadowing/Work Based
 - Workshops
 - Community Course Offerings
 - Professional Development Programming and Planning for Staff
 - 18/18

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