

Wickliffe Family Resource Center
Community Meeting
August 8, 2018

- I. The Family Resource Center
 - a. Historical Perspective/Concept/Funding
 - i. More students and families were presenting with needs related to issues outside of the traditional scope of school
 - 1. Increased enrollment in outside counseling programs
 - 2. Increased enrollment of economically disadvantaged students
 - 3. Increased issues related to family issues.
 - ii. Researched potential solutions
 - 1. Family Resource Center
 - a. Researched centers from a local, statewide, and national perspective
 - b. Growing body of research demonstrating centers were effective in:
 - i. Connecting students/families/communities to healthcare providers
 - ii. Having positive impact on graduation rates, school attendance, tardiness, grade promotions, dropout rates, disciplinary issues
 - iii. Engaged the families and community members in school and the community
 - iv. Improved partnerships among community members, agencies, healthcare providers, and the school district
 - v. Improved health outcomes for students, families, and community members.
 - c. Visited existing centers to learn about the scope of services and to better understand their workings
 - i. Painesville
 - ii. Windsor, Ontario
 - iii. Cleveland
 - d. Pursued grants to bring a FRC to Wickliffe
 - e. Received a \$45,000.00 grant from the Local Government Innovation Fund to conduct a feasibility study to determine the value to the Wickliffe community.
 - i. Study conducted by a strategic planning organization called the Long and Short of It. The organization partnered with members of the KSU Department of Economics faculty to conduct the study.

ii. Summary of Findings

1. 1,500+ people would use the services of a FRC (This was based on Wickliffe residents only)
2. Estimated economic value per year- \$88,000.00 for families in Wickliffe
3. Estimated spending effect- \$158,000.00 per year
4. Estimated employment effect- 7-8 FTE.

f. Received \$250,000.00 in funding from the State Capital Budget to renovate the space for the FRC. Lakeland Community College is a partner in the funding.

g. The WHS Shop area was the first choice because data supports a school setting being attractive to students/families.

i. Examined other options for comparison:

1. Provo House
2. Current BOE Office
3. Former Electronics Store
 - a. All other options were more expensive and less conducive to the programming to be provided.

b. Services to be offered

i. Educational Programming

1. Examples:

- a. Financial Literacy
- b. Adult Literacy
- c. Early Literacy
- d. Tax Clinics
- e. Workforce Development
- f. Tutoring
- g. College Application and FAFSA
- h. Other services as necessary

2. Partners to include:

- a. Lakeland Community College
- b. College Now
- c. Lifeline 211
- d. AWT
- e. YMCA
- f. Local Experts

ii. Healthcare Services

1. Examples

- a. Screenings

- b. Vaccinations
 - c. Flu Shots
 - d. Physicals (Athletic and other)
 - e. Basic Services
 - i. Well Baby
 - ii. Basic Illness
 - iii. Referrals
 - f. Nutritional Services
 - 2. Partners to include:
 - a. Lake Health
 - b. Signature Health
 - c. Lake County Health District
 - iii. Social Services
 - 1. Examples
 - a. Counseling- Children, Adolescent, Adult
 - b. Family and Personal Needs
 - c. Fair Housing
 - d. Information and Referral
 - e. Transportation (as necessary and appropriate)
 - 2. Partners to include:
 - a. Crossroads
 - b. Beacon Health
 - c. Big Brothers Big Sisters
 - d. Western Reserve Community Development
 - e. Lifeline 211
 - f. Forbes House
 - g. WHS Learn, Lead, Serve
 - iv. Services that will not be provided include:
 - 1. Drug/Alcohol Treatment
 - 2. Psychiatric Services
 - 3. Advanced Medical Services
 - a. X-Ray, MRI, Surgical...
 - 4. Meals
- c. Cost/Expenses
 - i. State Capital Grant- Renovation
 - ii. Partners
 - 1. Staff the facility
 - a. Lake County Health District will staff the clerical personnel
 - 2. Fees to offset District Costs related utilities, maintenance, custodial, and other costs
 - 3. Will be responsible for billing clients where appropriate
 - iii. Revenue/Expense Neutral
 - iv. An advisory board made up of partners, community members, and district staff will be formed to assist in the decision making regarding additional programming.

- d. Renovation Project/Safety and Security
 - i. Exam Rooms (3)
 - ii. Small Group Spaces (4)
 - iii. Large Group Flexible Space
 - iv. Staff Office Space
 - v. Entrance Area
 - vi. Storage
 - vii. Restroom
 - viii. Will be secured from the rest of the building
 - ix. Separate Entrance and Exit
 - x. Professional Staff on Site
 - xi. The District is hiring a School Resource Officer
 - 1. Not for the FRC but will be available to the FRC
 - xii. Evidence is that FRC do not attract crime, violence, or any kind of negative behavior or activity.
 - 1. Painesville Center
 - 2. Centers in Cincinnati area
 - 3. Langston Hughes Center
 - 4. Helen Mattheis, Director of Community Partnerships for the Cincinnati Schools reported that they do not have safety/security issues at their center
 - a. Same safety and security protocols in the center as for anyone entering the school.